



Freedom Elementary
Schoolwide Comprehensive Plan 20-21
Title One

Vision for Learning

Our vision for learning is based on our Title One Compact. This involves statements pertaining to focused collaboration with teacher, student, and parent statements of understanding.

**full compact available under Title One on the Elementary website*



Plan Development

1. **Analyze Strengths and Challenges**
2. **Set Goals**
3. **Create an action plan**
4. **Professional development opportunities**

Snapshot of Strengths

PSSA - ELA

Increase in performance from previous year in ELA (62.0%) and meeting statewide goal range based on "all student groups"

PSSA - Science

Increase in performance from previous year in science (78.7%) and meeting/exceeding interim target range based on "all student groups"

PVAAS Math

All student group (72%) which met/exceeds interim target, Students with disabilities (77%) also met/exceeds interim target

PSSA - Math

Increase in performance from previous year in mathematics (51.1%) and exceeding interim target range based on "all student groups"



PVAAS - ELA

All student group (68.0%) which was an increase from previous year, Students with disabilities (58.3%) also an increase from previous year

Snapshot of Challenges - Subgroups

Economically Disadvantaged

In the PSSA advanced category, our economically disadvantaged students are under the statewide average in ELA, Math and Science ranging from 8% -12.8%.

Special Education

In the subgroup “students with disabilities”, the interim targets are met (77%), but not state goals in Math and Science.

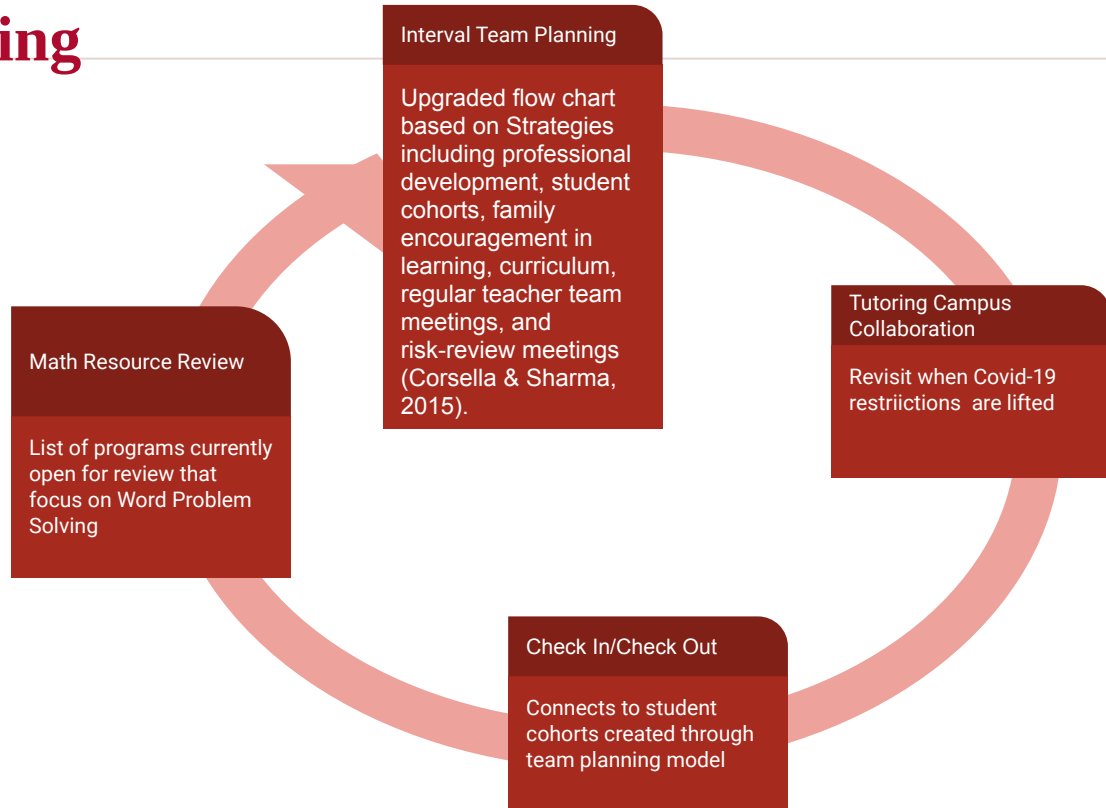
Setting Goals

- ◆ Interval Team Planning
- ◆ Tutoring Campus Collaboration
- ◆ Check-In/Check Out system (shift to Tier 2)
- ◆ Math Resource Review

*Covid-19 has created challenges with timelines. Review of timelines will be ongoing as the pandemic has changed the daily structure of our current school schedule.

Step 3

Action Planning



Professional Development

1. Build assets by reducing risk (BARR model) Tier 1 Study
2. Word Problem solving with common underlying structures
- ESSA Tier 1 Study



Studies available through PA Evidence Resource Center



Our annual Title One parent meeting is set for November 10 at 1:00 PM.





Thanks!

Any questions?

Email - emather@freedomarea.org

Credits

- ◆ Presentation template by [SlidesCarnival](#)
- ◆ Photographs by [Unsplash](#)